

Deborah Sue Stryker
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 Bloomsburg, PA 17815
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 570-394-8124

Educational Background

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| Ph.D. University of Kansas | 1998 |
| Special Education: Deafness and Learning Disabilities | |
| Dissertation: <i>Identification of Learning Disability in Students who are Deaf or Hard of Hearing: A Bayesian Approach</i> | |
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| M.A. University of Missouri-Kansas City | 1990 |
| Special Education: Learning Disabilities, | |
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| B.S. University of Nebraska-Omaha | 1984 |
| General Education and Deaf Education, | |

Work and Educational Experience

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| Associate Professor and Program Coordinator: Education of the Deaf Undergraduate & Graduate Teacher Preparation Program, | 2012-present |
| Assistant Professor | 2007-2012 |
| Faculty Advisor: SLED, Students Linked to the Education of the Deaf Exceptionality Programs, Bloomsburg University of Pennsylvania, | |
| Courses: | |
| Curricular Subjects for the Deaf or Hard of Hearing (online) | |
| Signing and Instruction in Educational Settings | |
| D/HH Technology-Based Observations/Interactions Across the Country (online) | |
| Student Teaching: Deaf Education | |
| Teaching Speech to the Deaf | |
| Practicum with Deaf and Hard of Hearing Children | |
| Language Arts and Deafness | |
| Language for Deaf and Hard of Hearing Children, Two | |
| Counseling Individuals with Special Needs and Their Families (online) | |
| Research in Education of the Deaf/Hard of Hearing (online) | |
| Special Project: ESL, Multiculturalism, and the Deaf: Best Teaching Practices (online) | |
| Independent Study: Morphemic Awareness and Pragmatic Competency When Educating Deaf Students | |
| Introduction to Exceptional Individuals | |
| Introduction to Sign Language | |
| American Sign Language I | |
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| Adjunct Assistant Professor, Special Education, Graduate Program, Department of Special Education, Rehabilitation, and School Psychology, University of Arizona, Tucson, AZ | 2003-2007 |

Parent Infant Specialist, Arizona Schools for the Deaf and the Blind, Tucson, AZ Designed and coordinated a new ASDB After-School Standards Based Literacy Program for Deaf and Visually Impaired students	Aug 2005-Sep 2006
Assistant Professor, Deaf Education, Department of Communication Disorders & Deaf Studies, California State University- Fresno (CSUF) Coordinate: Distance Learning Deaf Studies NCATE/CCTC Coordinator-Deaf Education	1998-2002
Graduate Teaching & Research Assistant, Deaf Education, University of Kansas (KU), Lawrence, KS	1994-1998
Educator, Deaf/Hard of Hearing Students: Total Communication & Oral/Aural, Unified School District #221, Olathe, KS	1988-1998
University Instructor, Learning Disability Methods (graduate level), KU	1997
University Instructor, Language and Deafness Distance Learning, KU	1997
University Instructor, Deaf Methods Distance Learning, KU	1995 & 1997
University Instructor, Signing in Educational Settings, KU	1993-1998
University Supervisor of Graduate Practicum Students: Deafness & Learning Disability, KU	1995 & 1997
Educational Interpreter, Singapore American School, Republic of Singapore	1995-1996

Scholarly Activities: Referred Publications

- Nielsen, D., Luetke, B., McLean, M. & Stryker, D. (2016). The English language and reading abilities of a cohort of Deaf students speaking and signing standard English. *American Annals of the Deaf*.
- Stryker, D., Nielsen, D., & Luetke, B. (2015). Signing and speaking English: SEE and Deaf children's potential for higher achievement. *Proceedings of the Northeastern Educational Research Association*.
- McLean, M., Nielsen, D., Stryker, D., & Luetke, B. (Winter, 2014). Characteristics of students who read on grade level: What can teachers influence? *CAEDHH Journal*, pp 18-25 & 36-37.
- Appelman, K. I., & Callahan, J. O., Mayer, M. H., Luetke, B. S., & Stryker, D. S. (2012). Education, employment, and independent living of young adults who are deaf and hard of hearing. *American Annals of the Deaf* 157(3), 264-275. Gallaudet University Press.
- Nielsen, D., Luetke, B., & Stryker, D. S. (2011). The importance of morphemic awareness to reading achievement and the potential of signing morphemes to supporting reading development. *Journal of Deaf Studies and Deaf Education* 16(3), 275-288.
- Stryker, D. (2011). Baseline data on distance education offerings in deaf education teacher preparation programs in the United States. *American Annals of the Deaf*, 155(9), 550-561.

Schlitz, S., O'Connor, M., Pang, Y., Stryker, D., Jones, S., Krupp, E., Markell, S., & Redfern, A. (2010). Developing a culture of assessment. *International Journal of Teaching and Learning in Higher Education, 21*(1).

Walsh, M., Jones, S., Krause, J., Pang, A., Obiozor, W., Stryker, D., Wert, B., Zilz, W., & Astor-Stetson, E. (2008). Attitudes of pre-service teachers toward individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course. *Proceedings of the Northeastern Educational Research Association*.

Antia, S., Reed, S., Kreimeyer, K., Stryker, D., & Johnson, C. (2005, July). Academic and social progress of Deaf/hard of hearing students in public schools: Demographics. *Proceedings of the International Congress on the Education of the Deaf*, Maastricht, Netherlands.

Scholarly Activities: Book Chapter

Stryker, D. (2016). Education of the Deaf/hard of hearing teacher preparation program five-year report. *Council on the Education of the Deaf* [Certification Document].

Stryker, D., Nielsen, D., & Luetke, B. (accepted). Deaf education philosophy and models: Manually coded (spoken) languages (e.g., SEE, MCE for English). In P. Boudreault, G. Gertz, & J. G. Golson (Eds.), *The SAGE Deaf Studies Encyclopedia* (pp. -). SAGE Publications.

Slike, S., & Stryker, D. (2009). Education of the Deaf/hard of hearing teacher preparation program ten-year review. *Council on the Education of the Deaf* [Certification Document].

Stryker, D. S., & Luetke-Stahlman, B. (2003). Students with hearing loss. In F. Obiakor, C. Utley, & A. Rotatori (Eds.), *Effective Education for Learners with Exceptionalities* (pp. 233-257). Emerald Group Publishing Limited

Scholarly Activities: Non-referred Publications

Stryker, D. (2015, Winter). News from the CED Representative on ACEDHH. *Association of College Educators of the Deaf and Hard of Hearing* [Newsletter].

Booz, K., & Stryker, D. (2010). Instructional technologies for students who are Deaf/hard of hearing. *The Endeavor*. Manuscript submitted for publication.

Stryker, D. (2009, Winter). News from the president. *Association of College Educators of the Deaf and Hard of Hearing* [Newsletter].

Stryker, D. (2008a, Spring). News from the president. *Association of College Educators of the Deaf and Hard of Hearing* [Newsletter].

Stryker, D. (2008b, Fall). News from the president. *Association of College Educators of the Deaf and Hard of Hearing* [Newsletter].

Luetke-Stahlman, B., & Stryker, D. (1999). The teaming of general educators and teachers of the deaf: Part 2. *Perspectives in Education and Deafness, 17*(4), 6-7, 20.

Luetke-Stahlman, B., & Stryker, D. (1999). The teaming of general educators and teachers of the deaf: Part 1. *Perspectives in Education and Deafness, 17*(3), 10-13.

Stryker, D. (1998). *Identification of learning disabilities in students who are Deaf or hard of hearing: A Bayesian approach*. Unpublished doctoral dissertation, University of Kansas, Lawrence, KS.

Luetke-Stahlman, B., Griffiths, C., & Stryker, D. (1997). Literacy . . . the most important challenge: Checklists. *Perspectives in Education and Deafness*, 15(4), 10- 11.

Luetke-Stahlman, B., Stryker, D., & KU AUD 710 Spring 1996 class, Deaf Education Students. (1997). Improving sign skills using storybooks. *Perspectives in Education and Deafness*, 15(3),

Stryker, D. (Producer), & Luetke-Stahlman, B. (Director). (1994). *Signing in English Lessons 1-6* [Motion Picture]. University of Kansas-Medical Center, Kansas City, KS.

Stryker, D. (Producer), & Luetke-Stahlman, B. (Director). (1994). *Signing in English Lessons 7-14* [Motion Picture]. University of Kansas-Medical Center, Kansas City, KS.

Stryker, D. (Producer), & Luetke-Stahlman, B. (Director). (1992). *One teacher's perspective on a deaf/hard of hearing resource room* [Motion Picture]. University of Kansas-Medical Center, Kansas City, KS.

Scholarly Activities: Review Boards

Stryker, D. (2009-present). Editorial Board: *Making Connections: Interdisciplinary Approaches to Cultural Diversity*. Pennsylvania State System of Higher Education and the Frederick Douglas Institute Collaborative.

Stryker, D. (2003-present). Review Board for annual national conference: Association of College Educators of the Deaf and Hard of Hearing.

Stryker, D. (2007-present). Review Board for national certification: Council on Education of the Deaf.

Scholarly Activities: Referred International Presentations

Stryker, D., Astor-Stetson, E., Jones, S. D., Krause, J. K., Obiozor, W. E., Pang, Y., Walsh, M., Wilson, B., & Zilz, W. (2010, April). *Attitudes of university students pertaining to individuals with disabilities*. Paper presented at the YAI/National Institute for People with Disabilities Network 31st Annual International Conference, NY, NY.

Walsh, M., Jones, S. D., Krause, J. K., Obiozor, W. E., Stryker, D., Wert, B., Wilson, B., & Zilz, W. (2009, May). *Students attitudes toward individuals with exceptionalities and inclusive practices as reflected in personal belief statements*. Paper presented at the YAI/National Institute for People with Disabilities Network 30th Annual International Conference, NY, NY.

Stryker, D. (2005, February). *Deaf/hard of hearing students in public schools: Who they are and what makes them successful?* Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, Banff, Canada, Alberta.

Scholarly Activities: Non-referred International Presentations

Stryker, D. (2006, July). *Academic progress of Deaf/hard of hearing students in public schools*. University of British Columbia, Vancouver, Canada.

Scholarly Activities: Referred National Presentations

- Luft, P., Stryker, D., & Fishgrund, J. (2016, February). *CED's online accreditation: A description of submission and review processes*. Paper presented at the Association of College Educators of the Deaf and Hard of hearing National 2016 Conference, NYC, NY.
- Stryker, D. (2015, November). Signing and speaking English: SEE and Deaf children's potential for higher achievement. Paper Presented at the Northeastern Educational Research Association (NERA), Rocky Hill, CT.
- Stryker, D., Luetke, B., & Nielsen, D. (2015, February). *The English language and reading abilities of a cohort of Deaf students speaking and signing standard English*. Presentation at the Association of College Educators of the Deaf and Hard of hearing National 2015 Conference, St. Louis, MO.
- Luft, P., Hayden, D., Stryker, D., & Fishgrund, J. (2015, February). *CED's online accreditation: A description of submission and review processes*. Paper presented at the Association of College Educators of the Deaf and Hard of hearing National 2015 Conference, St. Louis, MO.
- Nielsen, D., Stryker, D., & Luetke, B. (2014, February). *Morphemic awareness and reading comprehension when students are deaf or have hearing impairments: An exploratory study*. Presentation at the Literacy Research Association 2014 Annual Convention, Marco Island, FL.
- Stryker, D. (2014, February). *Morphemic Awareness and Reading Comprehension*. Poster session presented at the Association of College Educators of the Deaf and Hard of Hearing National 2014 Conference, Washington D.C.
- Stryker, D. (2013). *English as a second language, multiculturalism, and deaf education: effective teaching practices*. Poster session presented at the Association of College Educators of the Deaf and Hard of Hearing National 2013 Conference. Santa Fe, NM.
- Stryker, D. (2012). *Education, employment, and independent living of young adults who are Deaf and hard of hearing*. Paper presented at the Association of College Educators of the Deaf and Hard of Hearing National 2012 Conference, Jacksonville, FL.
- Stryker, D., Luetke, B., & Nielsen, D. (2011, November). *Grade level reading and post high school achievement of D/HH students*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Stryker, D., & Slike, S. (2011, February). *Project VOTE: Virtual observation in teacher education*. Paper presented at Association of College Educators of the Deaf and Hard of Hearing National Conference, Fort Worth, TX.
- Slike, S., & Stryker, D. (2011, February). *A review of the literature regarding the evaluation of student Teachers through a distance observation format: What we've learned in a year*. Poster presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, Fort Worth, TX.
- Wilson, B., Stryker, D., Walsh, M., Pang, Y., Zilz, W., & Obiozor, W. (2010, November). *Pre-service special educators' opinions toward inclusion: Implications for training*. Presentation the Teacher Educator Division of the Council on Exceptional Children, St. Louis, MO.

- Wert, B., Pang, Y., Stryker, D., Walsh, M., & Zilz, W. (2010, October). *Factors that influence attitudes of university students toward individuals with exceptionalities*. Paper Presented at the Northeastern Educational Research Association (NERA), Rocky Hill, CT.
- Stryker, D., & Slike, S. (2010, February). *Distance education in Deaf education*. Paper presented at Association of College Educators of the Deaf and Hard of Hearing National Conference, Lexington, KY.
- Slike, S., & Stryker, D. (2010, February). *Virtual observations in the education of the Deaf*. Poster presented at the Association of College Educators of the Deaf and Hard of Hearing National Conference, Lexington, KY.
- Jones, S., Stryker, D., Schlitz, S., Redfern, A., & Pang, Y. (2009, April). *Authentic assessment: Rubric-driven grading and accreditation*. Paper presented at the Lilly East Conference, University of Delaware, Newark, DE.
- Stryker, D. (2009, March). *Distance education beyond the classroom*. Poster presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, New Orleans, LA.
- Walsh, M., Jones, S., Krause, J., Obiozor, W., Pang, Y., Stryker, D., Wert, B., & Zilz, W. (2008, November). *Attitudes of pre-service teachers toward individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course*. Paper presented at the Northeastern Educational Research Association (NERA), Rocky Hill, CT.
- Stryker, D. (2008, February). *Distance learning education: What are we doing? What can we learn?* Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, Monterrey, CA.
- Stryker, D. (2006, February). *Academic and social progress of Deaf/hard of hearing students in public schools: Administrators & general education teachers' opinion of inclusion of Deaf/hard of hearing students*. Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, Denver, CO.
- Stryker, D. (2003, November). *Longitudinal study of academic and social status and progress of Deaf/hard of hearing students in general education classrooms*. Paper presented at the Colorado Symposium on Deafness Language & Learning, Vail, CO.
- Stryker, D. (2002, February). *Developing a unified vision: California's multi-handicapped/Deaf task force*. Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, Charleston, SC.
- Stryker, D. (2001, February). *Distance learning: Students and instructors weigh-in, you be the judge*. Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, National Conference, San Diego, CA.
- Stryker, D. (1997, May). *Current practices in Deaf education*. Paper presented at the Council for Exceptional Children, National Convention, Kansas City, MO.
- Stryker, D. (1995, June). *Curriculum modifications for students who are Deaf/hard of hearing*. Paper presented at the Certified American Instructors of the Deaf, 15th Annual Convention, Minneapolis, MN.

Scholarly Activities: Invited Speaker - National Presentations

Bobak, R., Wolfe, J., Lowman, J., & Stryker, D. (2011, March). *Small Scale Implementation of WIMBA Classroom – The Possibilities are Endless*. ONLINE presentation for participants in Fort Lauderdale, FL.

Stryker, D. (2003, December). *Best practices for itinerant teachers of Deaf/hard of hearing students*. Clark County School District, Las Vegas, NV.

Scholarly Activities: Referred State Presentations

Nielsen, D., Luetke, B., & Stryker, D. (2014, November). *Morphemic awareness and reading comprehension when students are Deaf or have hearing impairments: An exploratory study*. Paper presented at the University of Kansas School of Education Research Conference, Lawrence, KS.

Chopek, M., & Stryker, D. S. (2011, November). *ESL, multiculturalism, and Deaf education: Effective teaching practice*. Paper presented at the Pennsylvania Association Council for Exceptional Children 52nd Annual Convention, Harrisburg, PA.

Jones, S. D., Krause, J., Obiozor, W., Pang, Y., Stryker, D., Walsh, M., Wert, B., Wilson, B., & Zilz, W. (2008, November). *Attitudes of pre-service teachers toward individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course*. Paper presented at the Pennsylvania Association Council for Exceptional Children 49th Annual Convention, Grantville, PA.

Scholarly Activities: Non-referred State Presentations

Stryker, D. (2010, May). *Signing in English when students are Deaf/hard of hearing*. Workshop presented at the Northwest School for Hearing Impaired Children, Seattle, WA.

Slike, S., & Stryker, D. (2008, November). *Teacher preparation in education of the Deaf/HH at Bloomsburg University*. Paper presented at the PaTTAN (Pennsylvania Training and Technical Assistance Network) Fall Conference, Wilkes-Barre, PA.

Stryker, D. (2005, November). *Academic and social progress of Deaf/hard of hearing students in public schools: Progress in reading & factors that facilitate or inhibit student achievement*. Paper presented at the Association of Professionals in Deaf/hard of hearing, Phoenix, AZ.

Stryker, D. (2005, October). *Unilateral loss students in the public schools*. Paper presented at the Arizona Schools for the Deaf and the Blind Statewide Conference, Tucson, AZ.

Stryker, D. (2005, April). *Deaf/hard of hearing students in public schools: What makes them successful?* Paper presented at the Arizona School for the Deaf and the Blind Southwest Regional Cooperative, Yuma, AZ.

Stryker, D. (2004, October). *Deaf/hard of hearing students in public schools: Who they are and what makes them successful?* Paper presented at the Arizona School for the Deaf and the Blind State Convention, Phoenix, AZ.

- Stryker, D. (2003, October). *Deaf and hard of hearing students with additional disabilities: Identification & strategies*. Paper presented at the Arizona Schools for the Deaf and the Blind Cooperative Programs, Phoenix, AZ.
- Stryker, D. (2002, October). *An introduction to identifying Deaf/hard of hearing learning disabled students*. Invited lecturer at the University of Arizona, Tucson, AZ.
- Stryker, D. (2000, March). *Identifying learning disabilities in students who are Deaf or hard of hearing: A Bayesian approach*. Invited lecturer at the California Educators of the Deaf Conference, Anaheim, CA.
- Stryker, D. (2000, March). *Identifying learning disabilities in students who are Deaf or hard of hearing: A Bayesian approach*. Invited lecturer at The College of New Jersey, Ewing, NJ.
- Stryker, D. (1998, April). *Identifying learning disabilities in students who are Deaf or hard of hearing: A Bayesian approach*. Invited lecturer at the University of North Florida, Jacksonville, FL.
- Stryker, D. (1998, March). *Placement options and instructional conditions necessary in inclusive settings*. Paper presented at the University of Kansas-Center for Research on Learning, Lawrence, KS.
- Stryker, D. (1998, January). *Educating students who are Deaf/hard of hearing in middle school*. Presentation for the Gardner School District, Gardner, KS.
- Stryker, D. (1997, October). *Socialization issues for students who are learning disabled, deaf, and deaf/learning disabled*. Paper presented at the University of Kansas, Lawrence, KS.
- Stryker, D., Developer and Facilitator (1994, November). *Assessment of the Deaf/hard of hearing*. Correspondence Course for long distance learning, University of Kansas, Lawrence, KS.
- Stryker, D. (1994, September-December). *Facilitator of Deaf/hard of hearing staff development*. Lawrence School District, KS.
- Stryker, D. (1994, June). *The unmotivated student who is Deaf/hard of hearing*. Invited lecturer at the University of Missouri, Kansas City, MO.

Scholarly Activities: Non-referred Local Presentations

- Chopek, M., & Stryker, D. (2011, July). *English as a second language, multiculturalism, and Deaf education: Effective teaching practices*.
- Stryker, D. (2011, May). *Signing in school: How can we start?* Workshop presented at Kids Conference, Bloomsburg Middle School, Bloomsburg, PA.
- Stryker, D. (2010, May). *Basic Sign Language Skills for Middle School Students*. Workshop presented at Kids Conference, Bloomsburg Middle School, Bloomsburg, PA.
- Stryker, D. (2010, May). *Basic Sign Language Skills for Administrative Staff*. Workshop presented at the Bloomsburg University of Pennsylvania Administrative Staff Workshop, Bloomsburg, PA.
- Jones, S., Krupp, E., O'Connor, M., Pang, Y., Schlitz, S., & Stryker, D. (2010, May). *An educator's approach to adopting web-based rubrics to enhance teaching and learning: The waypoint FLC research project*.

TALE (Teaching and Learning Enhancement) Presentation, Bloomsburg University of Pennsylvania

Stryker, D. (2010, March). *Providing equal access to information for Deaf and hard of hearing students in ON-LINE courses*. TALE WIMBA TALE (Teaching and Learning Enhancement) Presentation, Bloomsburg University of Pennsylvania.

Wert, B., & Stryker, D. (2009, July). *Strategies for successful teaming: Keep your eye on the goal*. Paper presented at the Jones Center Summer Institute, Bloomsburg High School, Bloomsburg, PA.

Stryker, D. (2009, June). *Fun facts and the basics of American Sign Language*. Kids Conference, Bloomsburg Middle School, Bloomsburg, PA

Byers, C., Stryker, D., Schlitz, S., Markell, S., Krupp, E., Pang, Y., & Jones, S. (2009, March). *Using waypoint web-based rubrics to enhance learning and collect learning outcome assessment data*. TALE (Teaching and Learning Enhancement) Presentation, Bloomsburg University of Pennsylvania.

Stryker, D., & Wurster, M. (2008). *Meeting the needs of deaf and hard of hearing students in your lab/lecture/class*. TALE (Teaching and Learning Enhancement) Presentation, Bloomsburg University of Pennsylvania.

Stryker, D. (2007, May). *The future of teacher preparation of Deaf/hard of hearing students: A look at the past, present, and future*. Invited lecturer at Bloomsburg University of Pennsylvania, Bloomsburg, PA.

Scholarly Activities: Grants

Stryker, D. (2008). *Language/Literacy research report: Curriculum and/or Assessments used when teaching students who are Deaf or hard of hearing*. TALE (Teaching and Learning Enhancement) Center Waypoint Collaborative Faculty Grant. Funded: \$300

Jones, S., Krause, J., Pang, A., Obiozor, W., Stryker, D., Walsh, M., Wert, B., Wilson, B., & Zilz, W. (2008). *Attitudes of pre-service teachers towards individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course*. Collaborative Faculty Research Grant Funded: \$1,512.00

Scholarly Activities: Institute Review Board proposals

Stryker, D., & Wert, B. (2009, July). *Strategies for successful teaming: Keeping your eye on the goal*. Bloomsburg University Institute Review Board (IRB) proposal, accepted.

Stryker, D. (May, 2011). *Sign language for middle schoolers*. Invited presenter for Bloomsburg Middle School's Kids Conference 2011.

Stryker, D. (May, 2010). *The basics of sign language*. Invited presenter for Bloomsburg Middle School's Kids Conference 2010.

Stryker, D. (May, 2009). *Let's use sign language in class*. Invited presenter for Bloomsburg Middle School's Kids Conference 2009.

Stryker, D., O'Connor, M., Pang, Y., Redfern, A., Jones, S., Schlitz, S., Krupp, E., & Markell, S. (2008, November). *Performance based rubrics: In search of becoming a tradition of excellence: Attitudes of students*. Bloomsburg University Institute Review Board proposal, accepted.

Stryker, D. (2008, October). Project DEB: Distance education and beyond. Bloomsburg University Institute Review Board proposal, accepted.

Stryker, D. (May, 2008). *The basics of American Sign Language*. Invited presenter for Bloomsburg Middle School's Kids Conference 2008.

Task Force/Board Member/Representative

Hands and Voices – Pennsylvania, Board Member	2009-present
Secretary	2010-2013
Council on the Education of the Deaf Executive Board Member	2008-present
Camp Hero, Board Member	2007-present
Hands and Voices - Arizona, Board Member	2006-2008
College Council, UA College of Education Non-tenure Representative	2003-2006
Association of College Educators of the Deaf/Hard of Hearing,	
Past President	2009-2010
President	2008-2009
President Elect	2007-2008
Program Chair	2007-2008
CED Representative	2009-present
Awards Committee	2005-2007
Legislator	2002-2005
Southern Arizona Blues Heritage Foundation, Board of Directors	2007-2008
California Department of Education Deaf/Multi-handicapped Task Force	2001-2003
Building Bridges for Deaf Children, Board Member	2000-2003

Awards

PEO Scholar Award	1996
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Certifications previously held

Professional in Deaf Education: Elementary and Multiple Disabilities	CED	1984-present
Supervisor/Coordinator of Special Services	Kansas	K-12
Learning Disabilities	Kansas	K-12
	Missouri	K-12
Deaf/Hard of Hearing	Kansas	K-12
	Missouri	K-12
	Nebraska	K-12
General Education	Kansas	K-12
	Missouri (lifetime)	K-12
	Nebraska (lifetime)	K-9